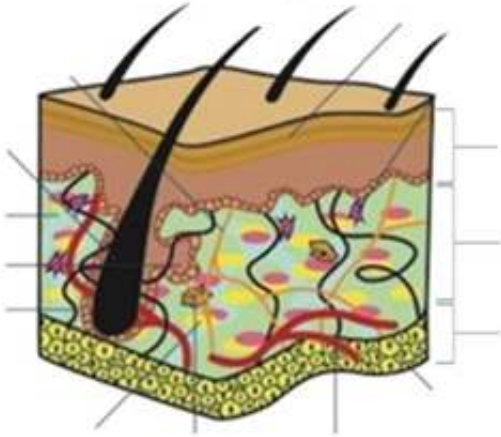


# UNIT 1: ANATOMY, PATHOPHYSIOLOGY & DERMATOLOGY FOR AESTHETIC INJECTABLE THERAPIES

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
<p>Learning outcome 1: Understand the structure and function of the skin and its appendages and how dermatological and health conditions can impact on aesthetic interventions</p>					
1.1	1	<p>Label the diagram of the skin and describe its accessory structures.</p>			
1.2	2	<p>Explain the potential consequences of injecting into the accessory structures of the skin.</p>			
1.3	3	<p>Describe four common dermatological and health conditions affecting aesthetic interventions.</p>			
1.4	4	<p>Explain why dermatological and health conditions may cause concern and the referral mechanism used.</p>			
1.5	5	<p>Examine the potential impact of dermatological and health conditions on treatment.</p>			

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
Learning Outcome 2: Understand factors associated with skin health assessment and the role and potential use of a range of cosmeceuticals.					
2.1	1	Discuss factors to be considered when undertaking a skin health assessment for cosmeceuticals			
2.2	2	Examine the role and potential use of a minimum of two cosmeceuticals in relation to skin health assessment. (Your answer should include a critical appraisal with reference to appropriate sources of evidence).			

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
<p>Learning Outcome 3: Be able to critically assess the anatomical features of facial muscles, tissue planes, nerves, glands and blood supply critical to safe injectable practice.</p>					
3.1	1	<p>Describe the facial anatomical features to be considered for safe delivery of injectable therapies.</p>			
3.2	2	<p>Summarise treatment options in line with facial features and presenting conditions.</p>			

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
Learning Outcome 4: Understand factors involved in ageing and volume loss when delivering treatments.					
4.1	1	Examine the impact of the process of ageing in relation to the injectable treatment options available.			
4.2	2	Analyse alternative treatment options where injectable treatment options are not advised due to ageing processes.			

# UNIT 2: MEDICAL ASSESSMENT, CONSULTATION & IMAGE RECORDING

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
Learning outcome 1: Understand the external and internal motivations of persons seeking cosmetic and aesthetic therapies.					
1.1	1	Critically evaluate a minimum of four client dependent drivers for seeking cosmetic and aesthetic procedures.			
1.2	2	Discuss positive and negative effects of cosmetic / aesthetics procedures on psychological wellbeing with reference to available evidence.			

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
Learning Outcome 2: Understand strategies to identify and respond to patients needing emotional or psychological support					
2.1	1	Compare and contrast at least two screening and diagnostic tools available for people considering cosmetic/aesthetic interventions.			
2.2	2	Explain methods to manage patient expectations, unmet expectations, or regret, including referral processes.			

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
<p>Learning Outcome 3: Be able to demonstrate effective verbal, and non-verbal patient consultation skills.s, nerves, glands and blood supply critical to safe injectable practice.</p>					
3.1	1	<p>Analyse the importance of a patient-centred approach to cosmetic aesthetic medicine.</p>			

## UNIT 3: CLINICAL HEALTH, SAFETY & WELFARE

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
Learning Outcome 1: Apply health and safety legislation, guidance and professional standards in a clinical injectable therapy setting. Apply health and safety legislation, guidance and professional standards in a clinical injectable therapy setting.					
1.2	2	Assess ways manage improvements to increase compliance with health, safety and security practices.			
1.3	3	Explain the mechanism for safe prescribing and administering medicines relevant to cosmetic/aesthetic injectable practice.			



# UNIT 4: AESTHETIC INJECTABLE THERAPIES FOR FACIAL TREATMENTS

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
Learning Outcome 1: Understand aspects of safety and efficacy with regards to commercial injectable preparations for cosmetic/aesthetic interventions.					
1.1	1	Evaluate the safety and effectiveness of pharmacology and rheology of currently available biologics and dermal fillers.			
1.2	2	Discuss the mechanisms of action of current commercial biologics and dermal fillers.			

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
Learning Outcome 2: Be able to propose appropriate treatment areas for injectable therapies.					
2.1	1	Justify appropriate injectable therapies according to presenting anatomy and pathophysiology.			
2.2	2	Explain methods to manage patient expectations, unmet expectations, or regret, including referral processes.			

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
Learning Outcome 3:Be able to demonstrate safe and appropriate clinical practice in the delivery of biologic and dermal filler injectable therapies.					
3.4	4	Evaluate clinical outcomes of injectable therapies.			

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
Learning Outcome 4: Be able to differentially diagnose commonly presenting complications arising from cosmetic/aesthetic interventions.					
4.1	1	Discuss the stages of adverse events and how these can be recognised.			
4.2	2	Describe the characteristics of granulomas, nodules, infections, and biofilms.			
4.3	3	Identify signs and symptoms associated with vascular events and vessel compression.			

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
Learning Outcome 5: Discuss the strategies used to minimise complications or adverse events resulting from cosmetic/aesthetic interventions.					
5.1	1	<p>Discuss the strategies used to minimise complications or adverse events resulting from cosmetic/aesthetic interventions.</p>			
5.2	2	<p>Examine the management and reporting of presenting complications or adverse events resulting from cosmetic/aesthetic interventions. You should use available knowledge/experience/evidence to support your answer.</p>			

# UNIT 5: AESTHETIC INJECTABLE THERAPIES FOR NON-FACIAL TREATMENTS

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
Learning Outcome 3 Be able to propose appropriate management pathways for a given presenting adverse event or complication.					
3.1	1	Explain the strategies used to minimise complications or adverse events resulting from non-facial treatments..			
3.3	3	Evaluate management strategies used for presenting complications or adverse events resulting from non-facial treatments.			

# UNIT 6: VALUES, ETHICS & PROFESSIONALISM IN APPLIED COSMETIC AESTHETIC PRACTICE

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
Learning Outcome 1: Be able to demonstrate core values in clinical practice					
1.1	1	Analyse the importance of core values as applied to cosmetic aesthetic practice.			
1.3	3	Discuss the key principles of social responsibility in relation to cosmetic aesthetics.			
1.4	4	Critically analyse ethical and moral responsibilities to be considered when marketing aesthetics practice.			

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
Learning Outcome 2: Be able to demonstrate ethics and professionalism in clinical practice					
2.1	1	<p>Examine the four main principles of health care ethics within the context of aesthetic practice</p> <p>You should use provide examples to support your answer..</p>			



AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
Learning Outcome 3: Understand accountability for clinical decision making the context of clinical aesthetics					
3.1	1	Examine the principles of clinical decision making in relation to cosmetic Aesthetics.			
3.2	2	Analyse the importance of professional accountability in a clinical practice setting.			

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
Learning Outcome 4: Understand the contribution of education, innovation and information technology to clinical practice					
4.1	1	<p>Explain the role of education in applied cosmetic aesthetic practice. You should use available knowledge/experience/evidence to support your answer..</p>			
4.2	2	<p>Explain the importance of innovation in in applied cosmetic aesthetic practice. You should use available knowledge/experience/evidence to support your answer.</p>			
4.3	3	<p>Assess the role of information technology in applied cosmetic aesthetic practice. You should use current practice/experience to support your answer.</p>			

AC	QUESTION NO.	QUESTION	SUMMARY ANSWER	REFERENCE TO E-LEARNING	REFERENCES
<p>Learning Outcome 5: Discuss the strategies used to minimise complications or adverse events resulting from cosmetic/aesthetic interventions.</p>					
5.1	1	<p>Discuss the strategies used to minimise complications or adverse events resulting from cosmetic/aesthetic interventions.</p>			
5.2	2	<p>Examine the management and reporting of presenting complications or adverse events resulting from cosmetic/aesthetic interventions. You should use available knowledge/experience/evidence to support your answer.</p>			