



Direct Observation of Procedural Skills

DIRECT OBSERVATION OF PROCEDURAL SKILLS (DOPS)

One clinical observation record must be completed for each observation of a **performed treatment** undertaken with learner. This document contributes evidence towards proof of competence and will be submitted to the awarding body at the time of EQA. Where possible the Trainer will integrate knowledge outcomes into practical observations through oral questioning.

Approved Clinical
Assessor Name:

Treatment type:

Date of Treatment:

DELEGATE:

Date :

DOPS # (1-20)

Range of client conditions
requiring treatment (e.g.
crow's feet, wrinkles etc)

Key tasks undertaken by
Learner:

Key inter-personal skills
demonstrated by the
Learner:

Direct Observation of Procedural Skills

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Please check off the relevant assessment criteria achieved during this performed treatment, **ONLY** if relevant.

UNIT	LEARNING OBJECTIVES	ASSESSMENT CRITERIA	ACS MET
Unit 1: Anatomy, Pathophysiology & Dermatology	3. Be able to critically assess the anatomical features of facial muscles, tissue planes, nerves, glands and blood supply critical to safe injectable practice.	3.2 Evaluate treatment options in line with facial features and presenting conditions.	<input type="checkbox"/>
	4. Understand factors involved in aging and volume loss when delivering treatments.	4.1 Summarise treatment options in line with facial features and presenting conditions.	<input type="checkbox"/>

COMPETENCE DECISION:

NOT YET COMPETENT ☐ COMPETENT ☐ N/A ☐

Please comment on why/how the delegate has/has not yet met competence for these assessment criteria:

UNIT	LEARNING OBJECTIVES	ASSESSMENT CRITERIA	ACS MET
Unit 2: Medical Assessment, Consultation, and Image Recording	3. Be able to demonstrate effective verbal, and non-verbal patient consultation skills.	3.2 Undertake patient consultations with professional communication and in line with legal requirements and informed consent.	<input type="checkbox"/>
	4. Be able to prepare accurate patient treatment records as part of treatment planning for injectable therapies.	4.1 Produce accurate and meaningful written treatment record that includes relevant client medical and psychosocial history and reflects professional/legal requirements. 4.2 Capture, record, store and retrieve and accurate digital/video images pre and post treatment.	<input type="checkbox"/>

COMPETENCE DECISION:

NOT YET COMPETENT ☐ COMPETENT ☐ N/A ☐

Please comment on why/how the delegate has/has not yet met competence for these assessment criteria:

UNIT	LEARNING OBJECTIVES	ASSESSMENT CRITERIA	ACS MET
Unit 3: Clinical Health, Safety and Welfare	1. Apply health and safety legislation, guidance and professional standards in a clinical injectable therapy setting.	1.1 Adhere to the key regulations, standards, and guidance relevant to cosmetic/aesthetic injectable practice. 1.2 Comply with health and safety legislation, guidance, and standards for safe aesthetic clinical practice. 1.3 Safely prescribe and administer medicines relevant to cosmetic/aesthetic injectable practice.	<input type="checkbox"/>
	2. Be able to identify and manage the risks associated with cosmetic/aesthetic injectable procedures.	2.1 Conduct a risk assessment for a cosmetic/aesthetic injectable procedure. 2.2 Manage risk of complications / adverse events arising from cosmetic/aesthetic injectable procedures.	<input type="checkbox"/>

COMPETENCE DECISION:

NOT YET COMPETENT ☐ COMPETENT ☐ N/A ☐

Please comment on why/how the delegate has/has not yet met competence for these assessment criteria:

UNIT	LEARNING OBJECTIVES	ASSESSMENT CRITERIA	ACS MET
Unit 4: Aesthetic Injectable Therapies for Facial Treatments	2. Be able to propose appropriate treatment areas for injectable therapies.	2.1 Justify appropriate injectable therapies according to presenting anatomy and pathophysiology. 2.2 Propose alternative treatment options where injectable therapies are contraindicated.	<input type="checkbox"/>
	3. Be able to demonstrate safe and appropriate clinical practice in the delivery of biologic and dermal filler injectable therapies.	3.1 Perform appropriate aseptic techniques in the preparation and handling of products. 3.2 Apply requirements for safe treatment environments. 3.3 Perform safe and appropriate biologic and dermal filler therapies to upper, mid and lower face regions. 3.4 Evaluate clinical outcomes of injectable therapies.	<input type="checkbox"/>
	4. Be able to differentially diagnose commonly presenting complications arising from cosmetic/aesthetic interventions.	4.1 Discuss the stages of adverse events and how these can be recognised 4.2 Describe the characteristics of granulomas, nodules, infections, and biofilms. 4.3 Identify signs and symptoms of vascular events and vessel compression.	<input type="checkbox"/>
	5. Be able to propose appropriate management pathways for a given presenting adverse event or complication.	5.1 Discuss strategies to minimise complications or adverse events resulting from cosmetic/aesthetic interventions. 5.2 Examine the management and reporting of presenting complications or adverse events resulting from cosmetic/aesthetic interventions.	<input type="checkbox"/>
	6. Be able to review own practice.	6.1 Critically evaluate own personal practice for the safe and appropriate preparation and delivery of a given cosmetic/aesthetic intervention.	<input type="checkbox"/>

COMPETENCE DECISION:

NOT YET COMPETENT ☐ COMPETENT ☐ N/A ☐

Please comment on why/how the delegate has/has not yet met competence for these assessment criteria:

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UNIT	LEARNING OBJECTIVES	ASSESSMENT CRITERIA	ACS MET
Unit 5 Aesthetic Injectable Therapies for Non-facial Treatments	1. Be able to recognise the presenting condition of hyperhidrosis amenable to BoNT injectable therapies.	1.1 Use appropriate assessment methods to diagnose the condition of hyperhidrosis.	<input type="checkbox"/>
	2. Be able to demonstrate safe clinical practice in the delivery of BoNT therapies for hyperhidrosis.	2.1 Undertake patient consultations to deliver safe and appropriate BoNT therapies.	<input type="checkbox"/>
		2.2 Prepare the clinical environment for safe delivery of BoNT injectable therapies.	
		2.3 Perform safe and appropriate treatment for hyperhidrosis.	
		2.4 Propose appropriate alternative treatments.	
	3. Be able to propose appropriate management pathways for a given presenting adverse event or complication.	3.1 Explain strategies to minimise complications or adverse events. 3.2 Propose effective management of presenting complications or adverse events.	<input type="checkbox"/>

COMPETENCE DECISION:

NOT YET COMPETENT ☐ COMPETENT ☐ N/A ☐

Please comment on why/how the delegate has/has not yet met competence for these assessment criteria:

UNIT	LEARNING OBJECTIVES	ASSESSMENT CRITERIA	ACS MET
Unit 6: Values, Ethics and Professionalism in Cosmetic Aesthetic Practice	1. Be able to demonstrate core values in clinical practice.	1.1 Analyse the importance of core values in applied cosmetic aesthetic practice. 1.2 Demonstrate commitment, compassion, honesty and personal integrity, respect for others, community and competence in clinical practice.	<input type="checkbox"/>
	2. Be able to demonstrate ethics and professionalism in clinical practice.	2.1 Demonstrate ethics and professionalism in clinical practice.	<input type="checkbox"/>
	3. Understand accountability for clinical decision making in the context of clinical aesthetics.	3.1 Examine the principles of clinical decision-making in relation to cosmetic aesthetics. 3.2 Analyse the importance of professional accountability in a clinical practice setting.	<input type="checkbox"/>
	4. Understand the contribution of education, innovation and information technology to clinical practice	4.1 Explain the role of education in applied cosmetic aesthetic practice. 4.2 Explain the importance of innovation in in applied cosmetic aesthetic practice. 4.3 Assess the role of information technology in applied cosmetic aesthetic practice.	<input type="checkbox"/>

COMPETENCE DECISION:

NOT YET COMPETENT ☐ COMPETENT ☐ N/A ☐

Please comment on why/how the delegate has/has not yet met competence for these assessment criteria:

Feedback to Learner and recommended Learner actions:

Approved Clinical Assessor Signature:

Date: