

Delegate Competencies Checklist

DIRECT OBSERVATION OF PROCEDURAL SKILLS (DOPS)

DELEGATE:

This cover sheet is to track LOs as met as you progress through your DOPS. Record which DOPs number(s) correspond to each ILO for ease of reference.

All completed assessor DOPS forms should be submitted with this coversheet, to detail how each competency was achieved.

UNIT	LEARNING OBJECTIVES	ASSESSMENT CRITERIA	DOPS #
Unit 1: Anatomy, Pathophysiology & Dermatology	3. Be able to critically assess the anatomical features of facial muscles, tissue planes, nerves, glands and blood supply critical to safe injectable practice.	3.2 Evaluate treatment options in line with facial features and presenting conditions.	
	4. Understand factors involved in aging and volume loss when delivering treatments.	4.1 Summarise treatment options in line with facial features and presenting conditions.	

UNIT	LEARNING OBJECTIVES	ASSESSMENT CRITERIA	DOPS #
Unit 2: Medical Assessment, Consultation, and Image Recording	3. Be able to demonstrate effective verbal, and non-verbal patient consultation skills.	3.2 Undertake patient consultations with professional communication and in line with legal requirements and informed consent.	
	4. Be able to prepare accurate patient treatment records as part of treatment planning for injectable therapies.	4.1 Produce accurate and meaningful written treatment record that includes relevant client medical and psychosocial history and reflects professional/legal requirements. 4.2 Capture, record, store and retrieve and accurate digital/video images pre and post treatment.	

UNIT	LEARNING OBJECTIVES	ASSESSMENT CRITERIA	DOPS #
Unit 3: Clinical Health, Safety and Welfare	1. Apply health and safety legislation, guidance and professional standards in a clinical injectable therapy setting.	1.1 Adhere to the key regulations, standards, and guidance relevant to cosmetic/aesthetic injectable practice. 1.2 Comply with health and safety legislation, guidance, and standards for safe aesthetic clinical practice. 1.3 Safely prescribe and administer medicines relevant to cosmetic/aesthetic injectable practice.	
	2. Be able to identify and manage the risks associated with cosmetic/aesthetic injectable procedures.	2.1 Conduct a risk assessment for a cosmetic/aesthetic injectable procedure. 2.2 Manage risk of complications / adverse events arising from cosmetic/aesthetic injectable procedures.	

UNIT	LEARNING OBJECTIVES	ASSESSMENT CRITERIA	DOPS #
Unit 5 Aesthetic Injectable Therapies for Non-facial Treatments	1. Be able to recognise the presenting condition of hyperhidrosis amenable to BoNT injectable therapies.	1.1 Use appropriate assessment methods to diagnose the condition of hyperhidrosis.	
	2. Be able to demonstrate safe clinical practice in the delivery of BoNT therapies for hyperhidrosis.	2.1 Undertake patient consultations to deliver safe and appropriate BoNT therapies.	
		2.2 Prepare the clinical environment for safe delivery of BoNT injectable therapies.	
		2.3 Perform safe and appropriate treatment for hyperhidrosis. 2.4 Propose appropriate alternative treatments.	
	3. Be able to propose appropriate management pathways for a given presenting adverse event or complication.	3.1 Explain strategies to minimise complications or adverse events. 3.2 Propose effective management of presenting complications or adverse events.	

UNIT	LEARNING OBJECTIVES	ASSESSMENT CRITERIA	DOPS #
Unit 4: Aesthetic Injectable Therapies for Facial Treatments	2. Be able to propose appropriate treatment areas for injectable therapies.	2.1 Justify appropriate injectable therapies according to presenting anatomy and pathophysiology. 2.2 Propose alternative treatment options where injectable therapies are contraindicated.	
	3. Be able to demonstrate safe and appropriate clinical practice in the delivery of biologic and dermal filler injectable therapies.	3.1 Perform appropriate aseptic techniques in the preparation and handling of products. 3.2 Apply requirements for safe treatment environments. 3.3 Perform safe and appropriate biologic and dermal filler therapies to upper, mid and lower face regions. 3.4 Evaluate clinical outcomes of injectable therapies.	
	4. Be able to differentially diagnose commonly presenting complications arising from cosmetic/aesthetic interventions.	4.1 Discuss the stages of adverse events and how these can be recognised 4.2 Describe the characteristics of granulomas, nodules, infections, and biofilms. 4.3 Identify signs and symptoms of vascular events and vessel compression.	
	5. Be able to propose appropriate management pathways for a given presenting adverse event or complication.	5.1 Discuss strategies to minimise complications or adverse events resulting from cosmetic/aesthetic interventions. 5.2 Examine the management and reporting of presenting complications or adverse events resulting from cosmetic/aesthetic interventions.	
	6. Be able to review own practice.	6.1 Critically evaluate own personal practice for the safe and appropriate preparation and delivery of a given cosmetic/aesthetic intervention.	

UNIT	LEARNING OBJECTIVES	ASSESSMENT CRITERIA	DOPS #
Unit 6: Values, Ethics and Professionalism in Cosmetic Aesthetic Practice	1. Be able to demonstrate core values in clinical practice.	1.1 Analyse the importance of core values in applied cosmetic aesthetic practice. 1.2 Demonstrate commitment, compassion, honesty and personal integrity, respect for others, community and competence in clinical practice.	
	2. Be able to demonstrate ethics and professionalism in clinical practice.	2.1 Demonstrate ethics and professionalism in clinical practice.	
	3. Understand accountability for clinical decision making in the context of clinical aesthetics.	3.1 Examine the principles of clinical decision-making in relation to cosmetic aesthetics. 3.2 Analyse the importance of professional accountability in a clinical practice setting.	
	4. Understand the contribution of education, innovation and information technology to clinical practice	4.1 Explain the role of education in applied cosmetic aesthetic practice. 4.2 Explain the importance of innovation in applied cosmetic aesthetic practice. 4.3 Assess the role of information technology in applied cosmetic aesthetic practice.	